

TALENT & RECRUITMENT DEPARTMENT

www.utopianacademyfortharts.com talent@utopianacademy.com

IOB TITLE: Middle School Math Intervention Teacher (2023-2024 SY)

About Utopian Academy for the Arts Middle School:

Utopian Academy for the Arts is an independent public charter school network serving elementary, middle, and high school children and families throughout Clayton County, GA. The Utopian Academy for the Arts Middle School was approved by the State Charter Schools Commission of Georgia and operates as a Local Education Agency. The rationale for the enrollment plan for Utopian Academy for the Arts Middle School is to provide a significant educational benefit of having gender-based classroom environments, Saturday School, and classes in the fine, dramatic, and media arts for students in Clayton County, GA.

The Role

We are seeking a dedicated and experienced Middle School Math Intervention Teacher to join our dynamic team. The primary responsibility of this position is to provide targeted support to students who require additional assistance in mastering mathematical concepts. The ideal candidate will have a strong background in middle school mathematics, possess excellent communication skills, and be passionate about helping students build a solid foundation in math.

Responsibilities

• Individualized Instruction:

- O Develop and implement personalized math intervention plans for students identified as needing additional support.
- O Assess students' mathematical abilities and customize instructional strategies to address their specific learning needs.
- o Provide one-on-one or small group instruction to reinforce key mathematical concepts.

• Curriculum Development:

- o Collaborate with the math department to align intervention strategies with the school's curriculum.
- Create and adapt instructional materials and resources to cater to diverse learning styles.
- o Stay informed about current trends and best practices in math education.

• Progress Monitoring:

- Regularly assess and evaluate students' progress to measure the effectiveness of intervention strategies.
- Maintain accurate records of individual student performance and adjust instructional plans accordingly.
- Communicate progress to parents, teachers, and administrators through written reports and meetings.

• Collaboration:

- Work closely with classroom teachers to identify students in need of intervention and to coordinate support efforts.
- Collaborate with other intervention teachers and educational specialists to share effective strategies and resources.

• Professional Development:

- Stay abreast of the latest research and developments in mathematics education and intervention strategies.
- o Participate in professional development opportunities to enhance instructional skills and stay current on educational trends.

Qualifications

- Bachelor's degree in education, Mathematics, or a related field; master's degree preferred.
- State teaching certification for middle school mathematics.
- Proven experience in teaching middle school mathematics, with a focus on intervention or support.
- Strong understanding of different learning styles and the ability to tailor instruction accordingly.
- Excellent communication and interpersonal skills to work collaboratively with students, parents, and colleagues.
- Patience, empathy, and a genuine passion for helping students succeed in mathematics.
- Knowledge of and experience with diverse teaching strategies and intervention methodologies.

Professional Expectations

- Demonstrated communication skills- Model correct use of language, oral and written;
- Ability and experience to engage the interest of middle school-age children;
- Ability to work with diverse children, including those with special needs;
- Ability to be flexible and to work in a pleasant and cooperative manner
- Ability to work well with parents;
- Ability to work effectively as a team member;
- Ability to evaluate tests and measurements of achievement;
- Possess a high degree of professionalism and discretion;
- Demonstrated willingness to be held accountable for student's results.

HOW TO APPLY:

Application and materials should be submitted electronically to <u>talent@utopianacademy.com</u> "Middle School Math Intervention Teacher" should be labeled in the Subject Line of your message. <u>Applications will be reviewed on a rolling basis</u>.

- <u>Completed Application</u> for Employment including:
- Cover letter / letter of interest defining your strengths in your subject matter, including your experience with supporting a charter school, or arts integrated school. Please cite specific and measurable examples from your practice that make you a fit for our ELA Teacher position.
- Resume
- Valid Copy of your teaching certificate or steps that you will obtain to secure a valid certificate for the position applied for.