



UTOPIAN
ACADEMY FOR THE ARTS

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We are Unique. We are Utopian.



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Your Input is Needed!

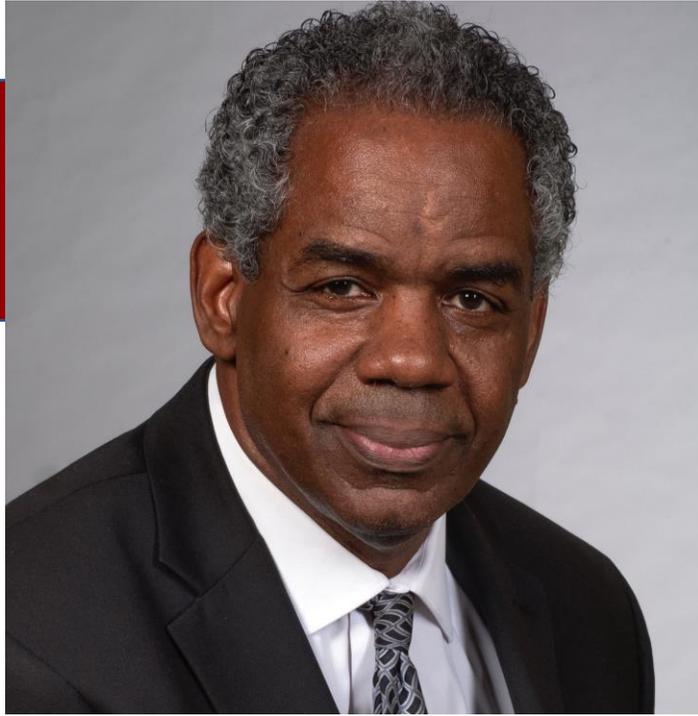
Utopian Academy for the Arts is requesting your input on its plan for safely reopening our school using federal funds from the American Rescue Plan. On March 11, 2021, President Biden signed the American Rescue Plan into law providing \$1.9 trillion in COVID-19 relief funds, \$125 billion of which was allocated to K-12 education.

Utopian Academy for the Arts received \$1 million dollars to implement strategies that enabled us to mitigate the impact of COVID-19 and safely reopen our campus. Please share your thoughts through the link provided at the end of this presentaton of any additional measures that may be taken to assure the safety of all members of our Utopian Family.



INTRODUCTIONS

Dr. Artesius Miller
Founder and Superintendent
Utopian Academy for the Arts
Charter School Network



Dr. Ron Boykins

Principal

UAFA Middle School



Ebonne Craft

Dean of Arts Dean of Schools

UAFA Charter School Network



Dean Miller

Dean of Schools

UAFA Charter School

A photograph of a classroom scene. A male teacher in a dark suit and red tie stands in the center background, looking towards the camera. In the foreground, several students are seated at desks, focused on their work. The classroom has a white wall with a shelf holding two black backpacks and some posters. The overall lighting is somewhat dim, and the image has a slightly grainy texture.

UTOPIAN MISSION STATEMENT

Through a structured and supportive environment, Utopian Academy for the Arts (UAFA) will develop the academic and artistic talents of students and prepare them to enter and succeed in the global society with proficiency to enroll in the college, university, or specialty school of their choice.

VISION STATEMENT

UAFA shall be a community school nurturing academic excellence for all students and demonstrating leadership in character development.





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Purpose of Funds

- Provide for the safe return to in-person instruction consistent with the most current guidance on reopening schools.
- Address learning loss through evidence-based interventions.
- Target students disproportionately impacted by the COVID-19 pandemic
- Maintain continuity of services for students and staff including social-emotional learning, mental health, student health, and food & nutrition services





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McKinney-Vento Law

Definition of Homeless Students Individuals whose nighttime residence is NOT:

- Fixed—stationary, permanent, and not subject to change
- Regular—used on a predictable, routine, or consistent basis
- Adequate—sufficient for meeting both the physical and psychological needs typically met in the home (42 U.S.C. §11434A(2)(B)(i))

Can the student go to the SAME PLACE (fixed) EVERY NIGHT (regular) to sleep in a SAFE AND SUFFICIENT SPACE (adequate)?



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CARES I	CARES II
Student Devices	Additional Custodial Staff
Hand Sensors	Bus Stop Monitors
Sneeze Guards	Technology Support Staff
Disinfectant Supplies	Additional Food & Nutrition Staff
Masks	100 Surface Tablets
Face Shields	Intervention Coordinator (Dr. Strong)
Classroom PPE Kits	Operations Director
	Additional Facility Sanitation
	Bonus Pay for Staff



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Priority Areas

Address Learning Loss

Social-Emotional & Mental Health Services

Facility Improvements & Safety Measures



Intervention Area	Description
Cleaning	Hiring Additional Custodians Purchase upgraded cleaning products & Equipment Electrostatic Sprayer investment Self cleaning surface on doors and handles, Classroom sanitation kits
Air Quality	CO2 Sensor Replacement throughout the entire facility and filter upgrades provided through air filtration systems
Herd Thinning	Purchase of Hand Sanitizing Stations Custodial Sanitizing of Bathrooms 3X Day Daily Fogging of Classrooms Purchase of Classroom Disinfecting & Sanitizing Kits
Herd Thinning	Declutter Spaces Designated one-way traffic patterns Plexiglass dividers, 3' distance, assigned seating

Current/Planned COVID-19 Measures

The Built Environment

Cleaning

Air Quality

Herd Thinning

Hand Sanitizer

Systems To Keep Us Safe

Mask Mandate

Health Monitoring

Behavior Changes

Signage



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Intervention Area	Description
Mask Mandate	Our mask mandate will remain in place. All staff & students will be highly encouraged to wear masks inside the school. Extra masks will be available for students.
Health Monitoring	Daily temperature scanning upon entry of the building Students & Staff will be monitored for health symptoms and isolated under supervision if symptoms are presented Contact Tracing & Reporting
Behavior Changes	Process adherence Monitoring for signs of illness Maintain ongoing awareness of CDC guidelines Traffic Patterns marked & used Physical Distancing in all spaces
Signage	Building signage to support behaviors (social distancing, handwashing, one-way rules etc.) Travel patterns indicated through signage.



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Breakfast Service

- Breakfast will be served in the classroom with a grab and go model
- Food will be stored in warmers and served by the staff

Lunch Service

All meals will be served in the cafeteria
The serving lines and kitchen will be outfitted with sneezeguards
Checkout/cashier will have protected guards in place to mitigate transmission of infections



Arrival & Dismissal Procedures

Arrival

- Parent drop-offs: 6th grade will enter the designated lanes numbered 1-4 off of Forest Pkwy and will enter through the front doors of the school.
- 7th & 8th grade parents will enter the driveway off of Old Grant Road and will pull into the first driveway and drop-off students who will enter the school via Entrance/Exit #6
- Students will grab their breakfast report to their Homeroom.
- All busses will enter lane#1 and drop off students who will exit the bus and enter their designated grade level entrance

Dismissal

- Busses will load from lane#1 and depart
- Parent pick-up will follow the same lane entrance/exit as morning arrival.
- 2 Police Officers will be present to direct traffic at both entrances
(Forest Pkwy & Old Grant Road)



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In-Person or Virtual Instructional Model (6-8)

- Digital learning program with access to a digital curriculum inside the classroom or remotely. Instruction will be paper & digital.
- Blended in some ARTS classes (Dance, Music, Art classes where student will interact with instructors)
- Standards-Based Content Facilitated by Utopian Staff Member
- Student schedule provided
- Individual devices provided
- Large screen viewing to promote distancing



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In-Person Instructional Model (6-8)

- Digital learning program with access to a digital curriculum inside the classroom; all instruction will be digital. Paperless learning environment
- Blended in some ARTS classes (Dance, Music, Art classes where student will interact with instructors)
- Standards-Based Content Facilitated by Utopian Staff Member



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Instructional Structures & Resources (6-8)

Classroom Preventative Measures

- Student desks will be placed 3-ft apart
- Teacher Desks will have sneeze shields
- Sanitization Kits in each classroom
- Daily sanitization in the classrooms
- Ongoing reminders of social distancing
- Floor markers will also be utilized as visual reminders for student distancing & movement within the classroom

Instructional Resources

- Individual resources while in the classroom for hands-on learning
- Manipulative kits (pre-packaged)
 - Individual texts
 - Lab Supplies
 - Daily Supplies



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CARES III AMERICAN RESCUE PLAN

Learning Loss Summer Intervention Funds (2 Years)

Paraprofessionals to Support Classroom Instruction

Instructional Technology Support & Training for Teachers

On-Site Technology Support

New Furniture

Additional Replacement Technology Devices

Facility Deep Sanitation

Replaced Milk Cooler, Refrigerator, Ice Machine

Custodial Equipment

Computer Science-Animation Lab

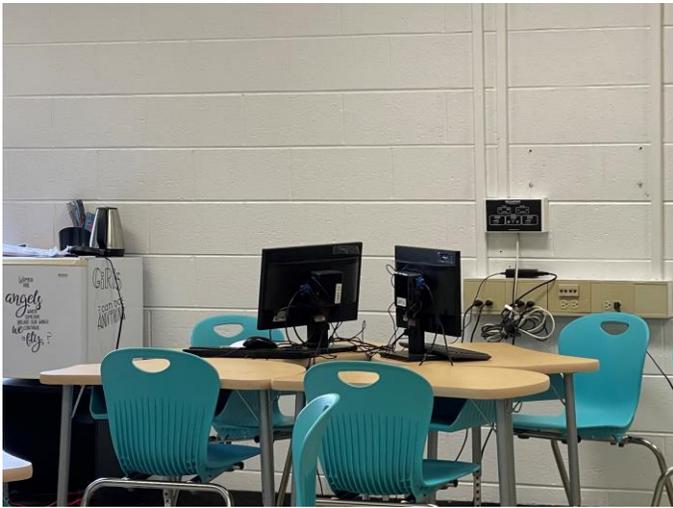
Upgrade to wiring to increase Wifi strength

Staff Safety is a Priority

- Each of our staff were issued kits with face shields and masks to allow for working with students safely.
- We use spacing and distancing with scholars. Staff have laptops that allow for them to simultaneously teach in person and on line.



New Furniture



Utopian Academy for the Arts was able to purchase new modern furniture for the first time since its opening. We have desktops in classrooms that supplement individually assigned laptops.

10/25/2021



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Stakeholder Feedback Link

Thank you for taking the time to review our plan. Please click on the link below and give us your input. We value your participation in helping us develop a plan that supports the safety of our staff and scholars and allows us to ensure the future success of Utopian scholars.

<https://forms.office.com/r/jjYUZbnQXB>

