

Utopian Academy for the Arts Elementary School

Parent and Family Engagement Policy

2022-2023

Revised October 18, 2022

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What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Utopian Academy for the Arts School (UAFAS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe UAFAS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals. Title I ("Title One"), a provision of the Elementary and Secondary Education Act passed in 1965, is a program created by the U.S. Department of Education to distribute funding to schools and school districts with a high percentage of students from low-income families. The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as establishing a parent advisory board and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the UAFAS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed

During the annual Stakeholder input meeting on September 7, 2022 all parents were invited to participate and provide suggestions and ideas to improve this School Parent and Family Engagement Policy, Compact and Schoolwide Plan for the 2022-2023 school year. The Parent Liaison posted a message on Class Dojo and sent flyers home informing them about this meeting and posted an announcement on the school website and information boards. A second opportunity was offered on September 8, 2022.

Parents are welcome to submit comments and feedback regarding the policy at any time on the school's website or by submitting written comments to your child's school.

The School Parent and Family Engagement Policy was posted on the school's website, distributed during the Annual Title I school meeting, and is made available in the schools' parent resource center.

School-Parent Compact

A School-Parent Compact was developed with input from teachers and students and revised along with this Parent and Family Engagement Policy.

The purpose of the School-Parent Compact is to list strategies that the school, parents and students agree to implement to ensure that students achieve academically in school. Parents, teachers and students will be expected to sign the compact and abide by the agreement.



Strengthening Our School

This year, the District Parent and Family engagement coordinator (FEC) will provide assistance and support to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Utopian leadership and staff will receive notifications and resources from the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school support, the FEC will hold three meetings with its Title I Principal and staff to review family engagement plans and activities.

One of meetings will allow the FEC to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

District Goals

Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones by at least 5% in each content area.

UAFA Elementary School for the Arts Goals

Our academic goal is to increase the percentage of students scoring at the proficient and/or distinguished levels in ELA and Math on MAP and iReady by at least 5%.

We will meet our goals by:

- ◆ Implementing curriculum that is aligned to state standards.
- ◆ Incorporating performance assessments in classroom instruction.
- ◆ Providing professional development and coaching for teachers.
- ◆ Increasing parental involvement efforts.
- ◆ Encouraging teacher-parent conferences to discuss student progress.
- ◆ Conducting early pre-assessments of all students to direct placement and support.
- ◆ Increasing writing opportunities.
- ◆ Providing intervention and growth instruction/support using I-Ready, iXL, Savvas, and other supplemental materials.





Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Annual Title I Meeting ~ October 26, 2022

All parents are welcome to hear the latest Title I updates from Utopian Academy for the Arts School District as well as review the Parent and Family Engagement Policy and Parent and School compact. Notices regarding this meeting will be posted on Class Dojo. The school will also communicate information regarding this meeting on the school district website and send flyers home.

Stakeholder Input Meeting ~ March 7, 2023

UAFA will host a forum for parents and family members to participate in roundtable discussions to review the schoolwide plan, the school's Parent and Family Engagement Policy and Compact as well as provide input on the Parent & Family Engagement budget and programs. UAFA will send invitations home and post on Class Dojo notifying them about the date and time of the forum. Information regarding the Stakeholder Input meeting will also be made available on the school's website.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.

Unable to attend these meetings? Please visit www.utopianacademyforthearts.com to review the meeting documents and minutes and leave your input.



Building Capacity

UAFA will build parents' capacity for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I school, parents, and the community to improve student academic achievement. Parent-Teacher conferences, parent workshops, and monthly meetings will be held to support parents.

Of Parents - UAFA will work as a school to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. UAFA will provide workshops for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment. The dates and locations for these workshops will be posted on the school's website and shared through Class Dojo.

UAFA will also coordinate pages on the school's website that will contain resources to help parents work with their children at home. Copies of these materials will be made available for those families who may have limited internet access. To assist parents with understanding the online student information systems such as Infinite Campus Parent Portal and other digital educational resources (including education about the harms of copyright piracy), UAFA will provide workshops and provide parents with support to access these resources.

UAFA has established a Parent Teacher Organization comprised of parent representatives from the school. The Parent Teacher Organization will provide advice on all matters related to family engagement in Title I, Part A programs. Community leaders and business partners will be invited to serve on this council.

Parents are viewed as partners in education and therefore, Utopian Academy provides flexible opportunities for allowing parents to volunteer during Field Trips and observe classrooms. Volunteer opportunities will be posted Class Dojo, on the website, and through direct communication with the teacher. Each homeroom teacher will select a "Classroom Parent" who will assist the teacher with rallying donations, organizing fundraisers, and sharing information with other parents.

Of School Staff- The Utopian Academy for the Arts FEC, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principal, and other school leaders and staff on the value and utility of the contributions of parent programs, and builds ties between parents and schools by implementing some or all of the following:

- Creating and delivering a presentation to all faculty and staff in the fall of each year called, "Temperature Check" on how to effectively team with parents to ensure maximum student achievement. The FEC will be responsible for inviting all parents to participate in the creation and delivery of this training.
- Participating in professional learning opportunities provided by the GA Department of Education that focus on parental involvement, diversity, and communication skills and will share what she learns with teachers and staff.
- Collaborating with local and state agencies that provide programs for parents and families.
- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of training.
- Participating in Social & Emotional Learning Professional Development classes, as well as PD Classes from iReady, Savvas, and other academic websites.

To ensure that information related to district, school, parent programs and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent events. Information posted on the school's website will be translated to the extent practicable. The school will also utilize Class Dojo and the school's website to post information for parents.

Parent and Family Engagement Evaluation

Each year, the UAFA will conduct an evaluation of the content and effectiveness of this Parent and Family Engagement Policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the Stakeholder Input meeting.

Beginning in May, UAFA will send home a survey to parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the school's website for parents to complete. In addition to the annual survey, the school will also use the Stakeholder Improvement meeting to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

UAFA will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the Parent and Family Engagement requirements established by Section 1116 of the ESSA, the FEC will work to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Mark Your Calendars

For Parents

Annual Parent Survey
May 8-12, 2023

Stakeholder Input Meetings
September 7, 2022 12:00PM.
September 7, 2022 6:00PM
March 7, 2023 6:00P.M.

Annual Title I Parent Meeting
October 26, 2022

PTO Events
Homecoming – Oct. 29, 2022
Book Character Day – Oct. 31, 2022
Food Drive - Nov. Date TBA
Father Daughter Dance – TBA
Parent Appreciation – TBA
Fathers Matter BBQ – Apr. 14, 2022
Mother Son Dance – May Date TBA
Teacher Appreciation – TBA
PTO Election - TBA



Adoption

This Parent and Family Engagement Policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and personnel at the Annual Stakeholder Input Meeting.

This policy was adopted by the Utopian Academy for the Arts on **October 6, 2022** and will be in effect for the 2022-2023 academic school year. The school will distribute this policy in multiple ways to all parents of participating Title I, Part A children on or before January 1, 2023.