

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective components:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

Parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers collaborated to determine ways to better engage parents and to assist parents with their scholars at home. Parents provided valuable feedback on their needs to help their children and to make improvements at school. Students provided input to school leaders that was used to create the compact. Meetings are held each year to review and revise the compact based on the school's academic goals and needs. Parents may provide feedback to the compact at any time during the school year. All feedback will be collected and reviewed during the annual stakeholder meeting.

Activities to Build Partnerships

The success of Utopian Academy for the Arts depends on strong relationships between the school, parents, and the community.

Parents will be engaged in multiple ways:

- Invitations to Meet & Greet, Open House, Curriculum Nights, and arts programs
- Input surveys to provide feedback to school leaders
- Volunteer opportunities
- Parent Teacher Association
- Parent Family Engagement events

Communication about Student Learning

Utopian Academy for the Arts communicates with parents and scholars in several ways:

- Direct contact from staff
- Parent-teacher conferences (Twice a year and optional Wednesdays)
- Parent Square and Infinite Campus notifications
- Progress and Report Cards
- School Newsletters
- Social Media posts

Utopian Academy for the Arts

A Performing Arts School



2023-2024 School Compact

Developed 5/2/2023

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Our Goals for Student Achievement

UAFA Goals

In mathematics, Utopian will increase by ten percentage points the students performing in the proficient range in number system in mathematics and reading comprehension and vocabulary in English Language Arts on standardized assessments by the end of the 2023-2024 school year.

Goals/Focus Areas:

- In Mathematics, Utopian will increase by 10 percentage points with the students performing in the proficient range in the number system domains on standardized assessments by the end of the 2023-2024 school year.
- In ELA, Utopian will increase by 10 percentage points with the number of students who are proficient in reading comprehension and vocabulary on standardized assessments by the end of the 2023-2024 school year.

Uniquely Utopian

Teacher/School Responsibilities:

- *Utilize iReady Toolbox and data analysis to personalize learning*
- *Provide reading opportunities across the curriculum*
- *Utilize effective evidence-based instructional strategies including vocabulary development*
- *Actively participate in Professional Development provided by the Network and the school*
- *Manage classroom environment to meet the needs of the middle school learner*
- *Collaborate with Arts staff for arts integration*
- *Communicate student progress to parents regularly*

Teacher Signature and Date

Family Responsibilities:

- *Make sure my scholar attends school and is prepared each day*
- *Track my scholar's reading and math progress*
- *Attend conferences, activities, and events at UAFA*
- *Help my scholar reach their academic goals*
- *Provide a place and time in our home for my child to study and complete assignments*

Parent Signature and Date

Scholar Responsibilities:

- *Practice math and reading skills daily*
- *Take advantage of tutoring to further develop my math and reading skills*
- *Adhere to the UAFA Student Code of Conduct*
- *Come to school prepared and ready to learn each day*
- *Meet my academic goals*
- *Ask for help when I don't understand*

Scholar Signature and Date

