

TALENT & RECRUITMENT DEPARTMENT

www.utopianacademyforthearts.com talent@utopianacademy.com

JOB TITLE: Trilith Middle School Social Studies Teacher

Job Code	Certification Type	Subject Type	Contract Days
108	853	450	190

About Utopian Academy for the Arts School

Utopian Academy for the Arts is the 2023 Georgia Charter School of the Year! The mission of Utopian Academy for the Arts is to develop, through a structured and supportive environment, academic and artistic students to enter and to succeed in the global society with proficiency to enroll in a college, university, or specialty school of their choice. Utopian Academy for the Arts is the only public charter school network in Georgia to offer a comprehensive educational program in the dramatic, media, and creative arts. Our educational model leverages the positive effects of arts education to engage and inspire students, develop their academic and artistic potential, and prepare them to be leaders in their communities. The Utopian Academy for the Arts was founded in 2013 as the first state-approved charter school by the State Charter Schools Commission of Georgia, to expand public school choice options for families that reside in Clayton County, GA. Recognizing its unique approach and access to arts-based education, the Clayton County Public Schools System subsequently approved the vertical expansion to add the Utopian Academy for the Arts Elementary (est. 2020) and Utopian Academy for the Arts High School (est. 2022). In 2023, the charter school network launched its second state-approved middle school, Utopian Academy for the Arts-Trilith, which features a state-wide attendance zone in Fayette County, GA.

The Role Our greatest instructional strategy is our human capital. More than any other variable in education-- more than curriculum or supplies—our faculty and staff matter. Effective teachers who are continually learning and setting high expectations are the key to student academic achievement and success. At Utopian Academy for the Arts School, we believe that students will rise to meet the high expectations set by our team of educators.

Job Overview: We are seeking a dynamic and passionate Social Studies Teacher to join our charter school team. The Social Studies Teacher will be responsible for designing and delivering engaging instruction in social studies to students, fostering critical thinking, historical literacy, and civic

engagement. The ideal candidate will possess strong instructional skills, content knowledge, and a commitment to student-centered learning.

Key Role Responsibilities:

- Develop and implement a standards-based social studies curriculum that aligns with state standards, promotes historical inquiry, and addresses the diverse interests and backgrounds of students.
- Plan and deliver engaging and differentiated lessons and activities that develop students' understanding of historical events, geographic concepts, government structures, and cultural perspectives.
- Facilitate historical inquiry and analysis through primary source documents, historical texts, multimedia resources, and interactive learning experiences that encourage students to think critically, draw connections, and formulate conclusions.
- Teach concepts of citizenship, democracy, and civic engagement, providing opportunities
 for students to explore current events, civic issues, and their roles as informed and
 responsible citizens.
- Develop students' geographic literacy skills through the study of maps, globes, spatial analysis, and cultural landscapes, fostering an understanding of the interconnectedness of human and physical geography.
- Incorporate diverse perspectives, voices, and experiences into social studies instruction, promoting cultural competence, empathy, and appreciation for the contributions of diverse peoples and societies.
- Integrate technology tools and resources, such as digital maps, online databases, and multimedia presentations, to enhance instruction, engage students, and facilitate inquirybased learning experiences.
- Assess student learning and progress through various formative and summative assessments, providing timely and constructive feedback to students and parents on strengths and areas for growth.
- Differentiate instruction to meet the diverse needs and learning styles of students, including English language learners, students with disabilities, and advanced learners, providing accommodations and modifications as needed.
- Establish and maintain a positive and inclusive learning environment that fosters respect, collaboration, and academic inquiry, while managing classroom behavior and promoting a culture of historical inquiry and civic engagement.
- Report directly to Principal
- Perform other duties, as deemed appropriate, by the Principal

Qualifications:

- Bachelor's degree in Education, Social Studies, History, or related field; Master's degree preferred.
- State teaching certification or licensure in Social Studies for middle or high school grades.
- Previous experience teaching social studies at the middle or high school level, preferably in a charter school or similar setting.
- Strong knowledge of social studies content, historical thinking skills, and best practices in social studies instruction.
- Ability to design and deliver engaging and differentiated lessons that meet the diverse needs of students and promote historical literacy and civic engagement.
- Excellent communication, interpersonal, and presentation skills, with the ability to engage and motivate students in social studies learning.
- Familiarity with educational technology tools and resources for social studies instruction, including digital maps, online databases, and multimedia presentations.
- Commitment to equity, diversity, and inclusion, with the ability to create a supportive and culturally responsive learning environment for all students.
- Passion for education and a genuine desire to inspire students to become critical thinkers, informed citizens, and active participants in society.
- Flexibility and adaptability to meet the changing needs and demands of the school community.