



High School Social Studies Teacher

About Us

The Utopian Network is built around 4 schools. Elementary, Flagship Middle, Middle at Trilith, and High. **Utopian Academy for the Arts Elementary School** is a premier performing arts school in Clayton County, GA. Our school has entertainment industry partnerships and a rich curriculum that supports the growth and development of the whole child as an artist, a leader, and a life - long learner. In fact, we refer to our students as scholars, and have high expectations for their behavior and progress in the classroom. Industry partnerships include the Alliance Theatre, the Atlanta Ballet, Atlanta Music Project, KidNation, and Trilith Studios. **Utopian Academy for the Arts Middle School** offers a proven academic foundation and creative pipeline that equips scholars for success in high school, college, thriving arts careers, and lifelong achievement. We pride ourselves on thinking outside of the box to cultivate the full potential of our young creatives. **At Utopian Academy for the Arts at Trilith**, creativity isn't a class—it's a way of life. Utopian Academy at Trilith is an arts-based public charter middle school, serving scholars in grades 6th–8th with a statewide attendance zone. Rooted in academic excellence and powered by the Creative Digital Arts, Utopian Academy at Trilith blends rigorous core instruction with an arts-integrated curriculum that sparks imagination and innovation. **At Utopian Academy for the Arts High School**, excellence isn't an aspiration - it's the standard we rehearse every day. As Georgia's only tuition-free public charter high school with a fully integrated arts curriculum, we empower scholars to thrive academically, artistically, and professionally.

Position Overview

We are seeking a dynamic and passionate Social Studies teacher to join our team, a forward-thinking institution committed to providing students with a rigorous and engaging education. This role requires an educator who can inspire students to explore and connect historical, political, cultural, and geographical concepts to real-world situations. The ideal candidate will be skilled in implementing diverse, student-centered instructional strategies that foster critical thinking, collaboration, and interdisciplinary learning in a hands-on, technology-integrated classroom. This position reports to the School Principal and requires on-site presence at the school building.

Key Responsibilities

- Develop and implement engaging Social Studies lessons that align with state standards and promote the application of content to real-world issues.
- Incorporate diverse instructional strategies, including project-based learning, inquiry-based learning, and the integration of technology, to ensure deep student understanding.
- Design interdisciplinary lessons that connect Social Studies concepts with other subject areas, such as science, mathematics, and language arts, to highlight the interconnectedness of various disciplines.
- Regularly update and innovate the curriculum to keep students at the forefront of current global, national, and local events.
- Lead and design project-based learning experiences that allow students to apply Social Studies concepts to real-world situations, fostering problem-solving, critical thinking, and collaboration.
- Utilize technology and simulations to enhance understanding and provide students with interactive, immersive experiences.
- Guide students through research projects, debates, and presentations that require them to apply historical and contemporary perspectives to solve complex issues.
- Create a safe, inclusive, and stimulating classroom environment where students feel encouraged to take risks, ask questions, and explore new ideas.

- Implement student-centered instructional techniques that actively engage students in the learning process, encouraging autonomy, critical thinking, and collaboration.
- Provide timely, constructive feedback to guide student growth and help identify areas for improvement.
- Use assessment data to differentiate instruction and offer personalized enrichment or interventions to support diverse learning needs.
- Actively engage in ongoing professional development opportunities, including workshops, conferences, and training, to remain current with best practices in Social Studies education and curriculum design.
- Perform other duties as assigned by an appropriate administrator or their representative.

Qualifications

Certification

- Minimum of a T4-Certification in-field (6-12); OR
- Passed the GACE Assessment

Education

- Bachelor's Degree required

WORK EXPERIENCE

- Minimum 1 year teaching experience
- Charter school experience (preferred)

Knowledge, Skills, and Abilities

- Demonstrated communication skills
- Model correct use of language - oral and written;
- Demonstrated willingness to be held accountable for students' results.
- Ability to work with diverse high school children.
- Ability to be flexible and to work in a pleasant and cooperative manner
- Ability to work effectively as a team member;
- Possess a high degree of professionalism and discretion;
- Knowledge of school safety & security procedures
- Excellent writing and communication skills
- Ability to work under pressure and meet deadlines