

## Administrative Review Off-site Assessment Tool

### Section V: General Program Compliance

| Module: Local School Wellness Policy   |   |
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| 1000.  | Provide a copy or appropriate web address of the current Local School Wellness Policy. Are the minimum required elements written into the Local School Wellness Policy? In comments, explain how the required elements are being met. |
| <p>Comments:</p> <p><a href="#">- Utopian Academy for the Arts</a></p> <p>Yes. The current Local School Wellness Policy is maintained by SFA and is available on the district's website and by request from the Nutrition Department.</p> <p>The policy includes all federally required elements including:</p> <ul style="list-style-type: none"><li>• Nutrition promotion</li><li>• Nutrition education</li><li>• Physical activity</li><li>• Other school-based wellness activities</li><li>• Standards for all foods and beverages sold and served on campus</li><li>• Guidelines for food and beverage marketing</li><li>• Public involvement</li><li>• Designation of personnel responsible for implementation</li><li>• Triennial assessment requirements</li></ul> <p><b>Comments:</b></p> <p>The Local School Wellness Policy complies with USDA and is reviewed regularly to ensure continued compliance with federal and state regulations.</p> |   |
| 1001.  | How does the public know about the Local School Wellness Policy? Provide documentation to support the response (or appropriate web address(es)).  |
| <p>Comments:</p> <p>The Local School Wellness Policy is made available to the public through:</p> <ul style="list-style-type: none"><li>• School website, Nutrition page</li><li>• Parent/Student Handbook</li><li>• Annual parent communications</li><li>• Available upon request from the Nutrition Department</li></ul> <p>Families, staff, students, and community members are informed annually that the Wellness Policy is publicly available and may be reviewed at any time.</p>   |   |
| 1002.  | When and how does the review and update of the Local School Wellness Policy occur? Provide documentation to support the response (or appropriate web address(es)).  |

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Comments:

The Wellness Policy is reviewed every two years by the Wellness Committee and updated as needed based on:

- USDA regulations
- Georgia Department of Education guidance
- Wellness goals
- School health initiatives
- Stakeholder feedback

Formal revisions are presented to school leadership and approved by Executive Director. The policy is also reviewed during the required Triennial Assessment cycle to ensure compliance and effectiveness

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| 1003. | Who is involved in reviewing and updating the Local School Wellness Policy?<br>What is their relationship with the SFA? |
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Comments:

The Wellness Committee includes representatives from:

- Nutrition Director
- School Administrators
- School Nurses
- Teachers
- Physical Education Staff
- Parents

Each member represents stakeholders affected by the Local School Wellness Policy and collaborates with the SFA to improve student wellness.

The committee meets to review goals, assess implementation, and recommend updates.

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| 1004. | How are potential stakeholders made aware of their ability to participate in the development, review, update, and implementation of the Local School Wellness Policy?<br>Provide documentation to support the response (or appropriate web address(es)). |
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Comments:

Stakeholders are welcome to participate:

- School website announcements
- Parent newsletters
- Email notifications

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Parents, staff, students, and community members are encouraged to provide input throughout the school year.

Participation opportunities are communicated remain open to all interested stakeholders.

|  |  |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
|--|--|-------------------------------------|---|----------------------------------|-------------------------------------|----------------------------------|-------------------------------------|--|-------------|---|-------------------------|-------------|---|----|-----------------|--|----|-----------------|--|----|-----------------|--|-------------------------------------|----------------------------------|-------------------------------------|--------------------------|-------------|---|-----------------------------|-------------|---|------------------------------------|---------------------|---|----|-----------------|--|
| <b>1005.</b>                                   | <p>Provide a copy of the most recent assessment on the implementation of the Local School Wellness Policy.</p>   |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
|  | <p><b>Triennial Assessment Tool</b></p> <p>Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:</p> <ul style="list-style-type: none"> <li>Compliance with the district policy</li> <li>The extent to which the local wellness policy compares to the <a href="#">Model Wellness Policy</a></li> <li>Progress made in attaining the goals of the wellness policy</li> </ul> <p>The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 33%;">Date of Assessment: 06/28/2023</td> <td style="width: 33%;">Name of School District: Utopian Academy for the Arts Charter</td> <td style="width: 34%;">Number of Schools in District: 4</td> </tr> <tr> <td><b>Nutrition Education Goal(s):</b></td> <td><b>Goal Status (select one):</b></td> <td><b>Number of Compliant Schools:</b></td> </tr> <tr> <td>1. Health food choices during and after school</td> <td>In Progress</td> <td style="text-align: center;">4</td> </tr> <tr> <td>2. Better snack choices</td> <td>In Progress</td> <td style="text-align: center;">4</td> </tr> <tr> <td>3.</td> <td>Choose an item.</td> <td></td> </tr> <tr> <td>4.</td> <td>Choose an item.</td> <td></td> </tr> <tr> <td>5.</td> <td>Choose an item.</td> <td></td> </tr> <tr> <td><b>Nutrition Promotion Goal(s):</b></td> <td><b>Goal Status (select one):</b></td> <td><b>Number of Compliant Schools:</b></td> </tr> <tr> <td>1. Health choice signage</td> <td>In Progress</td> <td style="text-align: center;">2</td> </tr> <tr> <td>2. Advertise appealing menu</td> <td>In Progress</td> <td style="text-align: center;">2</td> </tr> <tr> <td>3. More student meal choice survey</td> <td>Partially Completed</td> <td style="text-align: center;">3</td> </tr> <tr> <td>4.</td> <td>Choose an item.</td> <td></td> </tr> </table> | Date of Assessment: 06/28/2023      | Name of School District: Utopian Academy for the Arts Charter | Number of Schools in District: 4 | <b>Nutrition Education Goal(s):</b> | <b>Goal Status (select one):</b> | <b>Number of Compliant Schools:</b> | 1. Health food choices during and after school | In Progress | 4 | 2. Better snack choices | In Progress | 4 | 3. | Choose an item. |  | 4. | Choose an item. |  | 5. | Choose an item. |  | <b>Nutrition Promotion Goal(s):</b> | <b>Goal Status (select one):</b> | <b>Number of Compliant Schools:</b> | 1. Health choice signage | In Progress | 2 | 2. Advertise appealing menu | In Progress | 2 | 3. More student meal choice survey | Partially Completed | 3 | 4. | Choose an item. |  |
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| <b>Nutrition Education Goal(s):</b>            | <b>Goal Status (select one):</b>   | <b>Number of Compliant Schools:</b> |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 1. Health food choices during and after school | In Progress  | 4                                   |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 2. Better snack choices                        | In Progress  | 4                                   |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 3.   | Choose an item.  |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 4.   | Choose an item.  |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 5.   | Choose an item.  |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| <b>Nutrition Promotion Goal(s):</b>            | <b>Goal Status (select one):</b>   | <b>Number of Compliant Schools:</b> |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 1. Health choice signage                       | In Progress  | 2                                   |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 2. Advertise appealing menu                    | In Progress  | 2                                   |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 3. More student meal choice survey             | Partially Completed  | 3                                   |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| 4.   | Choose an item.  |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |
| <b>1006.</b>                                   | <p>How does the public know about the results of the most recent assessment on the implementation of the Local School Wellness Policy?<br/>Provide documentation to support the response (or appropriate web address(es)).</p>   |                                     |   |                                  |                                     |                                  |                                     |  |             |   |                         |             |   |    |                 |  |    |                 |  |    |                 |  |                                     |                                  |                                     |                          |             |   |                             |             |   |                                    |                     |   |    |                 |  |

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|  | <p>Comments:</p> <p>Results of the Wellness Policy assessment are communicated through:</p> <ul style="list-style-type: none"><li>• School website Nutrition page</li><li>• Parent newsletters</li><li>• Available upon request from the Nutrition Department</li></ul> <p>The SFA ensures that assessment results remain transparent and accessible to students, families, staff, and community stakeholders in accordance with USDA requirements.</p> |
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