

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective components:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

Parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers collaborated to determine ways to better engage parents and to assist parents with their scholars at home. Parents provided valuable feedback on their needs to help their children and to make improvements at school. Students provided input to school leaders that was used to create the compact.

Meetings are held each year to review and revise the compact based on the school's academic goals and needs. Parents may provide feedback to the compact at any time during the school year. All feedback will be collected and reviewed during the annual stakeholder meeting.

Activities to Build Partnerships

The success of Utopian Academy for the Arts depends on strong relationships between the school, parents, and the community.

Parents will be engaged in multiple ways:

- Invitations to Open House, Curriculum Nights, and arts programs/events
- Input surveys to provide feedback to school leaders
- Volunteer opportunities
- Parent Advisory Council (PAC)
- Parent Family Engagement events
- Workshops

Communication about Student Learning

Utopian Academy for the Arts communicates with parents and scholars in several ways:

- Direct contact from staff
- Parent-teacher conferences (Twice a year and by request)
- Infinite Campus notifications
- Progress and Report Cards
- Weekly Parent Newsletters
- Social Media posts



***2026 – 2027
School Compact***
Developed 8/5/2026

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Our Goals for Student Achievement

UAFA Goals

Goal 1: By May 2027, Utopian Academy of the Arts high school will increase the percentage of students scoring proficient and distinguished across all content areas on the Georgia Milestones Assessment by 8% or more

Goal 2: By May 2027, Utopian Academy for the Arts High School will establish baseline parent engagement data and achieve an average parent satisfaction rating of at least 85%, as measured through biannual parent engagement surveys and annual participation data.

Goal 3: By May 2027, Utopian Academy for the Arts High School will increase the percentage of Gifted-certified teachers from 9% to 18% of the instructional staff and increase the percentage of AP-certified teachers from 0% to 9%, while implementing at least three new college and career readiness initiatives to expand postsecondary opportunities for students.

Uniquely Utopian

Teacher/School Responsibilities:

- Utilize effective evidence-based instructional strategies, including vocabulary development
- Actively participate in Professional Development provided by the Network and the school leadership
- Manage the classroom environment to meet the needs of the middle school learner
- Collaborate with Arts staff for arts integration
- Communicate student progress to parents **regularly**

Teacher Signature and Date

Family Responsibilities:

- Make sure my scholar attends school and is prepared each day
- Track my scholar's progress via Infinite Campus
- Attend workshops/activities, and events at UAFA
- Help my scholar reach their academic goals
- Provide a safe place and time in our home for my child to study and complete assignments

Parent Signature and Date

Scholar Responsibilities:

- Designate daily time for studying
- Take advantage of tutoring to further develop my mastery of the standards
- Track my grades and progress via Infinite Campus
- Adhere to the UAFA Student Code of Conduct
- Come to school prepared and ready to learn each day
- Meet my academic goals
- Ask for help when it's needed

Scholar Signature and Date