Triennial Assessment Tool

Every three years or more often, if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local School Wellness Policy and Triennial Assessment results available to the public.** **This State Agency template is provided as a guide and is intended to be customized to meet district-specific needs. Please do not download and upload customized documents without vetting to ensure alignment with local procedures and ADA compliance.*

Date of Assessment: 11/04/2026 Name of District: Utopian Academy for the Arts Number of Schools in District: 4

Nutrition Education Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Build a webpage with recipe platform for healthier choices for families using harvest of the month choices.	Completed	4	
2. Monthly wellness activities and ideas for art-integrated nutrition information	Completed	4	
3. More wall posting for healthier food choices.	Partially Completed	2	
4. Feature more nutrition education on websites and media platforms	Completed	4	
5.	Choose an item.		
Nutrition Promotion Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Add photos to websites and media platform meals.	Completed	4	
2. Send out monthly menu feature flyers to staff for outreach to students and parents	Completed	4	

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3. Work with County during community outreach for wellness promotions.	In Progress	4	Working with CCPS and Ellenwood city council for monthly committee outreach for wellness
4.	Choose an item.		
5.	Choose an item.		
Physical Activity Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Add Ballet classed during afterschool	Completed	2	
2. Add yoga before and after	Partially Completed	2	
3. Add physical education to all grade levels	In Progress	2	
4.			
5. Use staff engagement for making for strides to do more physical activities to support healthier living.	Not Completed	4	Working to build interesting activates that all staff can contribute to healthier habits
5.	Choose an item.		

Other School-Based Activities that Promote Student Wellness Goal(s):	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Add more sports for students	Completed	4	
2. Fun food facts for students within classrooms	In Progress	3	
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Nutrition Guidelines for All Foods and Beverages Sold to Students	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Add guidelines to fundraiser	In Progress	3	
2.	Choose an item.		
3.	Choose an item.		
4.	Choose an item.		
5.	Choose an item.		
Nutrition Guidelines for All Foods and Beverages Not Sold to Students	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**

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(i.e., classroom parties, foods given as reward)			
1. Add guidelines on school website	Partially Completed	4	
2. Train staff on acceptable accommodation	Partially Completed	4	
3. Add guidelines to student and staff handbook	In Progress	1	
4.	Choose an item.		
5.	Choose an item.		
Policies for Food and Beverage Marketing	**Status (select one):**	**Number of Compliant Schools:**	**Notes:**
1. Review current policies and update	Completed	4	
2. Market meals over all public platforms	In Progress	1	
3. Update handbook	In Progress	2	
4.	Choose an item.		
5.	Choose an item.		

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Wellness Policy Leadership *Name of school official(s) who are responsible to ensure compliance.*	**Title and School**	**Notes:**
1. Jamelle Boyer	Director of Food & Nutrition	
2. Pamela Dingle	Executive Director	
3. Gregory Leaphart	Director of Operations	
4. Utopian Academy for the Arts Board	Board Members	
5. Parent Teacher Operations	PTO- Parents	Selective parents, open to all PTO parents participation
Wellness Committee Involvement *List of committee members' names*	**Title and Organization**	**Notes:**
1. Jamelle Boyer	Director of Food & Nutrition	
2. Raymond Harris	Teacher	
3. Gregory Leaphart	Director of Operations	
4. Stacy Whalen	Councilor	
5. Khalil Laddler	Teacher/Coach	
6. PTO- Parent	PTO	Selective parents, open to all PTO parents participation

Public Notification *Where it is posted i.e., webpage, handbook, etc.*	**How often is it updated/released:**	**Notes:**
1. School Website	**Annual**	
2. Class Dojo	Monthly outreach	
3. Student Handbook	Annual	
4.		
5.		

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

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Triennial Assessment Tool

Local School Wellness Policy Assessment Comparison to a Model Policy

The Local School Wellness Policy Final Rule requires districts to assess the extent to which their Local School Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local School Wellness Policy and Triennial Assessment results available to the public.**

District Name: Utopian Academy or the Arts Date: 11/04/2026

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding **increased** student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	

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9	Policy contains specific language regarding food use in celebrations and rewards.	Yes	
10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	Yes	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	Yes	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	

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22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	

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